



THE UNIVERSITY OF
MELBOURNE

Complex language development in children who are deaf or hard of hearing (DHH)



IS YOUR CHILD DEAF OR HARD OF HEARING?

What is the purpose of the study?

Our study is exploring how complex grammar develops in children who are DHH. Complex grammar helps us express ourselves and also underpins successful academic learning – especially reading and writing.

Understanding how grammar develops, and what is often difficult to learn for children who are DHH, will help us with early identification and best practice in supporting children to develop complex language structures.

Who can take part?

Any child in Australia who has a bilateral hearing loss, communicates orally and is aged 8 to 10 years is invited to participate.

What is involved?



Participation is voluntary and involves four 30-minute assessment sessions to investigate their complex language skills. The sessions will take place across a 2-week period with an experienced dual qualified speech pathologist / teacher of the deaf.



Google Meet

The assessment sessions will be conducted virtually using Google Meet. This is a safe way to video call and is used by Universities and schools. If you do decide to take part, you can also request a summary of your child's results.

Who should I contact?

Associate Professor Tricia Eadie and Professor Lorraine Graham of the University of Melbourne, Associate Professor Suze Leitão from Curtin University and PhD student Sharon Klieve are running this study.

If you have questions, please contact Sharon via sklieve@student.unimelb.edu.au or her principal supervisor Associate Professor Tricia Eadie (peadie@unimelb.edu.au)

What to do next?

If you would like to participate or find out more use this [link here](#)

Thank you for your interest!

Human Research Ethics Committee (HREC) of the University of Melbourne has approved this study (Ethics ID: 2056357)